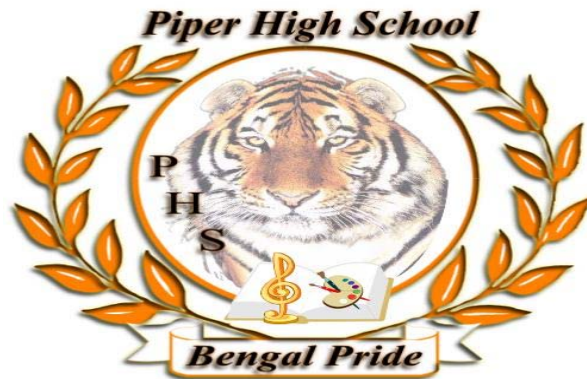


PIPER HIGH SCHOOL



Instructor's Name: Mary Shelley
Course Title: English II
Course Location: A118
Contact Information: Shelley, Mary
Phone: (754) 322- 1700 ext. 3036
Email: Mary.Shelley@browardschools.com
Remind: Text this number 81010 text this message

Availability: The best method of contact is via email. I check my email daily, and respond within 24 hours during the business week.

Course Materials:

- 1 ½ inch 3-ring binder
- Loose leaf paper (at least one full package)
- Colored highlighters
- Pens/Pencils
- Agenda
- Earbuds or headphones
- Flash drive
- Composition notebook (to be left in class)
- Collections textbook

Electronic Resources: HMH Florida Collections 11th grade textbook
www.khanacademy.org
www.collegeboard.com
www.vocabulary.com
www.newsELA.com
SAT

<http://sat.collegeboard.org/register>

How to check your progress/grades/attendance:

Pinnacle Gradebook Website

<https://gradebook.browardschools.com/piv>

User name is student ID number and the password is (birthdate) yyyymmdd

Objectives:

Students will build a repertoire of useful reading, writing, speaking and listening strategies. Students will strengthen research, critical thinking, and analysis skills. Students will study diverse genres of literature and informational text in a variety of formats in order to gain insight and understanding. Students will apply the writing process through a variety of finished products such as Research Papers, Argumentative Essays, and Informative Essays. Students will engage in basic research processes, including learning and applying proper documentation of sources through MLA formatting and avoiding plagiarism.

Assignments:

Assignments will coincide with the following thematic units:

- Hard-Won Liberty
- Absolute Power
- Responses to Change
- How We See Things

Quizzes:

Quizzes will be scheduled to monitor student progress throughout the semester. All scheduled quizzes will be announced one week in advance. There may also be unannounced quizzes given throughout the semester.

Tests:

Assessments will be administered at the end of each selection and/or major unit of study. Students will be notified a minimum of one week in advance.

Classwork/Homework and Late Work Policy:

Classwork and Homework is due on the date assigned by the teacher, at the beginning of class. Work that is not handed in at the beginning of class will be considered late. If you are found to be working on an assignment during class that was due at the beginning of that class period, it will not be accepted for any credit. Late work is not accepted for full credit. Each day an assignment is late, 10% is deducted. Papers turned in without a name will be disposed of, so make sure all work is labeled

clearly with your name.

Classwork and homework must be completed in blue or black ink or pencil.

There will be participation grades given which consists of coming to class on time with necessary materials and participating in class.

Students who are absent are expected to inquire about and complete any missed classwork and assignments. It is not the teacher's responsibility to seek the student for any missed work.

Students with excused absences are allowed two school days to complete make-up assignments for full credit. If the assignment has already been reviewed and passed back, and **the student has exceeded his or her two days**, the assignment will not be eligible for full credit.

Students with an absence occurring on a day an assignment is due **MUST** submit all work immediately upon return if the assignment's due date was previously announced when the student was present in class.

Weighting of Assignments:

Class Participation → 25-35 points
Classwork → 25-35 points
Homework → 20 points
Quizzes → 25-50 points
Tests/Projects → 100-200 points

Grading Scale:

A (90-100)
B+ (87-89)
B (80-86)
C+ (77-79)
C (70-76)
D+ (67-69)
D (60-66)
F (59 and below)

Academic Honesty:

As a student of Piper High School, I vow not to plagiarize and never to give or receive assistance on assessments. I understand that if I am found doing so, I will receive a zero on the assignment.

Attendance:

All students will follow the guidelines set forth by Broward County Public Schools, the Code of Student Conduct Handbook,

and Piper's attendance policy.

Excessive absences will be documented as they attribute to academic decline.

Tardiness will not be tolerated. Excessive tardiness will result in a referral to administration.

Cell phones:

Prior to entering the classroom, students must turn their cell phones and other electronic devices off to avoid unnecessary classroom disruptions. The classroom is an electronic free zone, unless electronics are permitted for educational purposes.

Phones should not be on a student's desk, in a student's hand, or in a student's lap under the desk. Doing so will count against a student's participation grade. Students who **repeatedly** have their phone out and use it when they are not permitted to do so will get **a call home and a detention.**

English II Syllabus / Course Description Confirmation Page

I _____ have read and discussed this course syllabus
(print student name)

with my classroom teacher. I understand the expectations and responsibilities for English II. I also understand the academic policies and procedures that I am to follow. Additionally, I understand how I will be evaluated and assessed in this course and how my final grade will be calculated. If I need extra help or have concerns, I should speak with my teacher as soon as possible.

Student Signature: _____ Date: _____ Period: _____

Parent Signature: _____ Date: _____

I _____ understand that I will have access to a laptop, and I will responsibly use and handle the laptop.

Student Signature: _____ Date: _____ Period: _____

Parent Signature: _____ Date: _____

Please print:

Mother's (Guardian) Name _____ Home phone # _____

Work phone # _____ Cell phone # _____

Father's (Guardian) Name _____ Home phone # _____

Work phone # _____ Cell phone # _____

Please print legibly:

Student Email Address: _____ @ _____

Parent Email Address: _____ @ _____

Parent Email Address: _____ @ _____